

## Music End of unit assessment



For a child to attain a secure judgement, the child must have achieved all of the underlined statements unless they have a specific learning difficulty that prevents them from doing so. They are expected to demonstrate and apply the skills or knowledge independently in different subjects or contexts. The underlined statements are the statements that will have the greatest impact on the further development of skills and subsequent learning.

|  |   |       |        |       |   |
|--|---|-------|--------|-------|---|
| Year group   | 2 | Term: | Autumn | Unit: | <b><u>Music: Pulse Rhythm and Pitch</u></b> |
| For a pupil to be expected they should be able to:   |   |       |        |       |   |
| <ul style="list-style-type: none"><li>-Find and keep a steady beat</li><li>-Play and clap simple rhythmic patterns using long and short sounds</li><li>-Respond to different high and low pitches</li><li>-Listen to music carefully and move to the music</li><li>-Respond to questions using musical vocabulary</li><li>-Express thoughts and feelings about the music</li></ul> |   |       |        |       |   |
| Key learning in Music  |   |       |        |       |   |
| <ul style="list-style-type: none"><li>-To understand working together as part of a group and with their friends, gradually developing the confidence to sing alone.</li><li>- to understand the importance of warming up their voices and to establish a good singing position.</li><li>- stop and start as appropriate, begin to follow a leader/conductor.</li></ul>             |   |       |        |       |   |

| Absent during learning | Below year group expectation | At year group expectation | Above year group expectation |
|------------------------|------------------------------|---------------------------|------------------------------|
|                        |                              |                           |                              |