

Music End of unit assessment



For a child to attain a secure judgement, the child must have achieved all of the underlined statements unless they have a specific learning difficulty that prevents them from doing so. They are expected to demonstrate and apply the skills or knowledge independently in different subjects or contexts. The underlined statements are the statements that will have the greatest impact on the further development of skills and subsequent learning.

Year group	1	Term:	Autumn	Unit:	<u>Music: My Musical Heartbeat</u>
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For a pupil to be expected they should be able to:

-Find and keep a steady beat

- Play and clap simple rhythms using long and short sounds
- Respond to different high and low pitches
- Listen carefully and copy actions
- Respond to question with relevance to the music

Key learning in Music

- understanding working together as part of a group and with their friends, gradually developing the confidence to sing alone.
- understanding the importance of warming up their voices and to establish a good singing position.
- Stopping and starting as appropriate, and following a leader/conductor
- Creating, performing and recording compositions
- Musically demonstrate a very simple understanding and use of the interrelated dimensions of music as appropriate within this context of creating and making music eg getting louder (dynamics), quieter (dynamics), higher (pitch), lower (pitch).

Absent during learning	Below year group expectation	At year group expectation	Above year group expectation