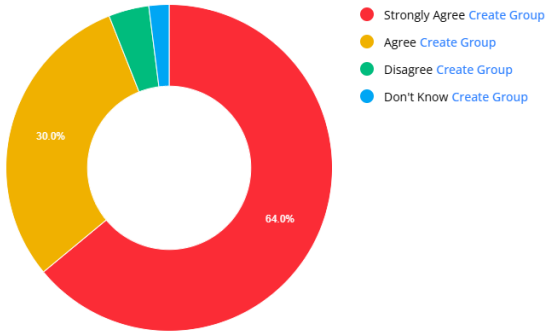
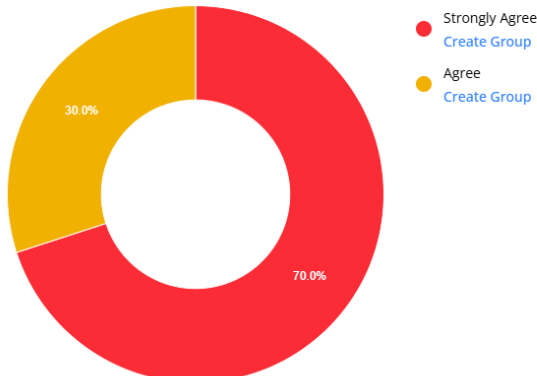


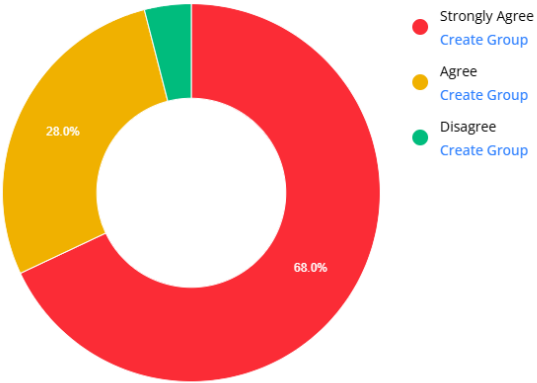


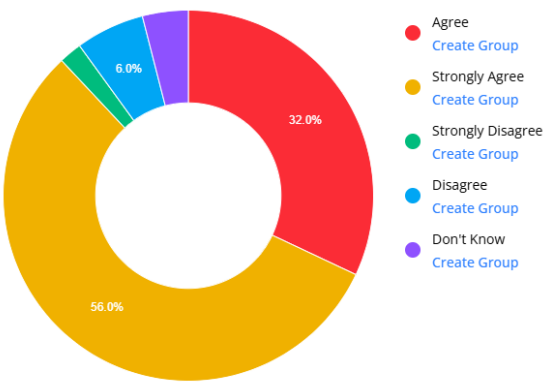
## Results from the Parental Survey

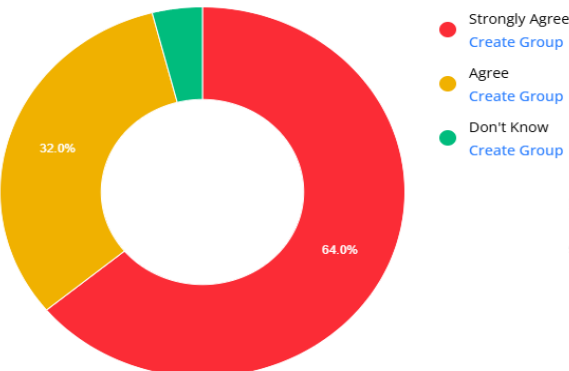
**May 2025**

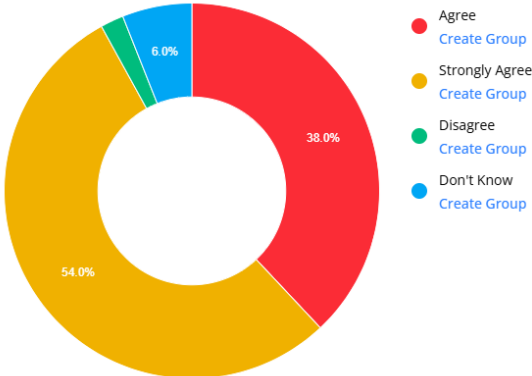
**Thank you very much for taking the time to respond.  
We had 50 responses.**

The school has a nurturing, caring atmosphere.	Actions
<p>The school has a nurturing, caring atmosphere.</p>  <p> <span style="color: red;">●</span> Strongly Agree <a href="#">Create Group</a>  <span style="color: yellow;">●</span> Agree <a href="#">Create Group</a>  <span style="color: green;">●</span> Disagree <a href="#">Create Group</a>  <span style="color: blue;">●</span> Don't Know <a href="#">Create Group</a> </p>	<p>We endeavour to create a loving Christian atmosphere where parents, carers, members of the community, but most importantly the children, feel happy and valued.</p> <p>Helen Oliver, our pastoral lead supports children and families. She is also able to sign point parents for early help.</p> <p>All staff have training for working with children with emotional needs and SEND including training on autism in boys and girls.</p>
The school provides a safe environment	Action
<p>The school provides a safe environment.</p>  <p> <span style="color: red;">●</span> Strongly Agree <a href="#">Create Group</a>  <span style="color: yellow;">●</span> Agree <a href="#">Create Group</a> </p>	<p>We work hard to ensure the school is a safe environment and that the children and staff feel safe in school.</p> <p>We are extremely pleased that parents and carers feel confident in the numerous risk assessments and safety measures in place in school. These are regularly monitored and updated. Policies including the school's Safeguarding Policy and Behaviour Policy are updated annually.in light of any changes.</p>

I am made to feel welcome when I come into school	Action
<p>I am made to feel welcome when I come into school.</p>  <p> <span>● Strongly Agree</span>  <a href="#">Create Group</a> </p> <p> <span>● Agree</span>  <a href="#">Create Group</a> </p> <p> <span>● Disagree</span>  <a href="#">Create Group</a> </p>	<p>We work hard to ensure that parents/carers/visitors feel welcome at our school.</p> <p>Visitors have commented on the friendly, loving environment they feel when being in school. We will continue to work hard to ensure that everyone feels welcome when entering school. We are continuing to expand on the number of opportunities for parents and carers to come into school in more “informal” situations e.g. coffee mornings.</p>

I find it easy to approach the school with questions or problems to do with my child.	Action
<p>I find it easy to approach the school with questions or problems to do with my child</p>  <p> <span>● Agree</span>  <a href="#">Create Group</a> </p> <p> <span>● Strongly Agree</span>  <a href="#">Create Group</a> </p> <p> <span>● Strongly Disagree</span>  <a href="#">Create Group</a> </p> <p> <span>● Disagree</span>  <a href="#">Create Group</a> </p> <p> <span>● Don't Know</span>  <a href="#">Create Group</a> </p>	<p>We contact parents and carers regularly by phone and respond to emails. Our pastoral lead supports our families through meetings or conversations. We ensure there are times to meet with parents/carers e.g. before school and after school. We will continue to do this. Any other suggestions would be most welcome.</p>

The school reflects its Church of England status.	Action
<p>The school reflects its Church of England status.</p>  <p> <span>● Strongly Agree</span>  <a href="#">Create Group</a> </p> <p> <span>● Agree</span>  <a href="#">Create Group</a> </p> <p> <span>● Don't Know</span>  <a href="#">Create Group</a> </p>	<p>We are pleased that parents/carers feel that we have an environment where “everyone flourishes.” We welcome all faiths, but we have a distinctly Christian ethos that permeates all aspects of school life. Links with church are strong, with Andy Froud or David Hargreaves leading worship in school every week and we visit church at least once a term.</p>

I have a clear understanding of the school's vision and mission statement.	Action										
<p data-bbox="225 271 743 320">I have a clear understanding of the school's vision and mission statement.</p>  <table border="1" data-bbox="635 338 759 548"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>38.0%</td> </tr> <tr> <td>Strongly Agree</td> <td>54.0%</td> </tr> <tr> <td>Disagree</td> <td>6.0%</td> </tr> <tr> <td>Don't Know</td> <td>2.0%</td> </tr> </tbody> </table>	Response	Percentage	Agree	38.0%	Strongly Agree	54.0%	Disagree	6.0%	Don't Know	2.0%	<p data-bbox="818 271 1326 533">We have created a huge display of the mission statement, values and school vision in the foyer. The values are displayed throughout school, on the website and the newsletter. We have had bespoke signs made to represent our values and these are displayed on the blinds in the hall.</p> <p data-bbox="818 539 1326 667">We stress the values at each assembly and the children know the focus for the half term. We will continue to look for ways to inform parents/carers.</p>
Response	Percentage										
Agree	38.0%										
Strongly Agree	54.0%										
Disagree	6.0%										
Don't Know	2.0%										

Staff and pupils respect and trust each other.	Action										
<p>Staff and pupils respect and trust each other.</p> <p>A donut chart with four segments: a large red segment (50.0%), a yellow segment (42.0%), a small green segment (6.0%), and a very small blue segment. A legend to the right lists: 'Strongly Agree' (red), 'Agree' (yellow), 'Disagree' (green), and 'Don't Know' (blue). Each item in the legend has a 'Create Group' link below it.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>50.0%</td> </tr> <tr> <td>Agree</td> <td>42.0%</td> </tr> <tr> <td>Disagree</td> <td>6.0%</td> </tr> <tr> <td>Don't Know</td> <td>~2.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	50.0%	Agree	42.0%	Disagree	6.0%	Don't Know	~2.0%	<p>Staff and children love and respect each other and it is evident when you are in school. We will continue to develop our strategies so children feel loved and cared for, as well as developing their academic achievements. Training in school this year for all staff has focused on developing relationships between staff and children and ensuring we know them as unique individuals.</p>
Response	Percentage										
Strongly Agree	50.0%										
Agree	42.0%										
Disagree	6.0%										
Don't Know	~2.0%										

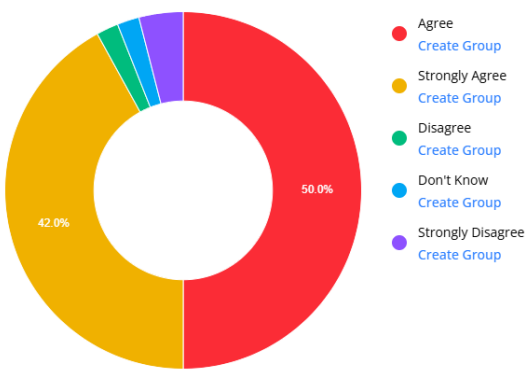
The school is well led and managed.	Action										
<p>The school is well led and managed.</p> <p>A donut chart with four segments: a large red segment (64.0%), a yellow segment (32.0%), a small green segment, and a very small blue segment. A legend to the right lists: 'Strongly Agree' (red), 'Agree' (yellow), 'Strongly Disagree' (green), and 'Disagree' (blue). Each item in the legend has a 'Create Group' link below it.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>64.0%</td> </tr> <tr> <td>Agree</td> <td>32.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>~2.0%</td> </tr> <tr> <td>Disagree</td> <td>~2.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	64.0%	Agree	32.0%	Strongly Disagree	~2.0%	Disagree	~2.0%	<p>We are so glad parents and carers feel the school is well led as we strive to provide the best education we can for every single child in school. We will continue to work hard to improve this and provide continuing professional development for all of our staff.</p>
Response	Percentage										
Strongly Agree	64.0%										
Agree	32.0%										
Strongly Disagree	~2.0%										
Disagree	~2.0%										

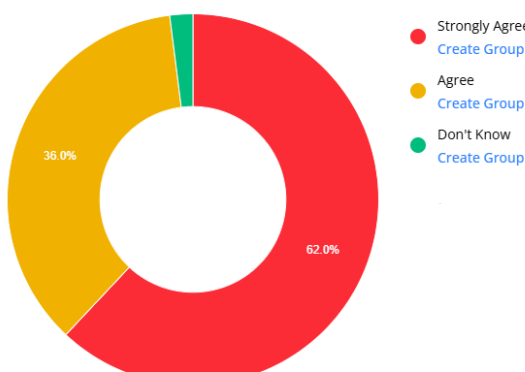
Parents are encouraged to play an active part in the life of the school.	Action										
<p>Parents are encouraged to play an active part in the life of the school.</p> <p>A donut chart with four segments: a red segment (42.0%), a yellow segment (52.0%), a small green segment, and a very small blue segment. A legend to the right lists: 'Agree' (red), 'Strongly Agree' (yellow), 'Strongly Disagree' (green), and 'Disagree' (blue). Each item in the legend has a 'Create Group' link below it.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>42.0%</td> </tr> <tr> <td>Strongly Agree</td> <td>52.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>~2.0%</td> </tr> <tr> <td>Disagree</td> <td>~2.0%</td> </tr> </tbody> </table>	Response	Percentage	Agree	42.0%	Strongly Agree	52.0%	Strongly Disagree	~2.0%	Disagree	~2.0%	<p>We will continue to work with parents/ carers/grandparents/ friends to ensure we all work together in the best interests of the children at school. We will continue to have parent workshops/ drop ins/ stay and play sessions etc. Any other suggestions would be most welcome.</p> <p>This is an area of focus for development for school as we recognise the importance of the relationship between the school and home.</p>
Response	Percentage										
Agree	42.0%										
Strongly Agree	52.0%										
Strongly Disagree	~2.0%										
Disagree	~2.0%										

Newsletters are informative and helpful.	Action								
<p>Newsletters are helpful and informative.</p> <p>A donut chart with three segments: a large red segment representing 'Strongly Agree' at 60.0%, a yellow segment representing 'Agree' at 38.0%, and a very small green segment representing 'Disagree' at 1.0%. A legend to the right of the chart lists the categories with their corresponding colors and a 'Create Group' link for each.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>60.0%</td> </tr> <tr> <td>Agree</td> <td>38.0%</td> </tr> <tr> <td>Disagree</td> <td>1.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	60.0%	Agree	38.0%	Disagree	1.0%	<p>We have worked hard to ensure our newsletters are informative but most importantly show photos of the children and the events of the previous two weeks. The children are the most important part of the newsletter! We are working to ensure there is always information to support children with SEND and mental health information.</p>
Response	Percentage								
Strongly Agree	60.0%								
Agree	38.0%								
Disagree	1.0%								

Are you satisfied with the communications you receive from our school?	Action										
<p>Are you satisfied with the communications you receive from our school?</p> <p>A donut chart with four segments: a red segment for 'Satisfied' at 44.0%, a yellow segment for 'Very satisfied' at 38.0%, a green segment for 'Neutral' at 16.0%, and a small blue segment for 'Dissatisfied' at 2.0%. A legend to the right of the chart lists the categories with their corresponding colors and a 'Create Group' link for each.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Satisfied</td> <td>44.0%</td> </tr> <tr> <td>Very satisfied</td> <td>38.0%</td> </tr> <tr> <td>Neutral</td> <td>16.0%</td> </tr> <tr> <td>Dissatisfied</td> <td>2.0%</td> </tr> </tbody> </table>	Response	Percentage	Satisfied	44.0%	Very satisfied	38.0%	Neutral	16.0%	Dissatisfied	2.0%	<p>We endeavour to keep parents/carers involved via informal meetings, parents' evenings, reports, information evenings, welcome meetings and open afternoons. We communicate with parents by and/or email when necessary. We also respond to emails from parents. We will continue to improve our communication with parents and carers starting with termly informal coffee mornings with the Headteacher and office staff.</p>
Response	Percentage										
Satisfied	44.0%										
Very satisfied	38.0%										
Neutral	16.0%										
Dissatisfied	2.0%										

Which communications that you currently receive from us do you find the most useful?	Action								
<table border="1"> <tbody> <tr> <td>School Website</td><td>12%</td></tr> <tr> <td>Newsletter</td><td>39%</td></tr> <tr> <td>Facebook</td><td>25%</td></tr> <tr> <td>Face to face with staff.</td><td>24%</td></tr> </tbody> </table>	School Website	12%	Newsletter	39%	Facebook	25%	Face to face with staff.	24%	<p>We try to use the Facebook page daily so parents can see daily photos of the children working on that day. We love to share what we are doing with your children and we are so proud of them all! We are currently reviewing the newsletter so please let us know your thoughts of what to include. The website contains lots of different helpful information so please look at it regularly.</p>
School Website	12%								
Newsletter	39%								
Facebook	25%								
Face to face with staff.	24%								

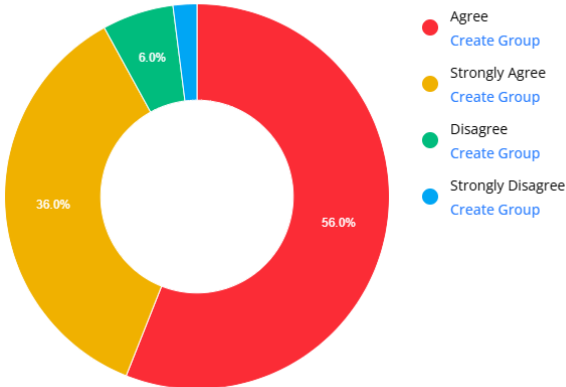
Reports and parents evening keep me well informed about how my child is doing.	Action												
<p>Reports and parent evenings keep me well informed about how my child is doing.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>50.0%</td> </tr> <tr> <td>Strongly Agree</td> <td>42.0%</td> </tr> <tr> <td>Disagree</td> <td>3.0%</td> </tr> <tr> <td>Don't Know</td> <td>2.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>3.0%</td> </tr> </tbody> </table>	Response	Percentage	Agree	50.0%	Strongly Agree	42.0%	Disagree	3.0%	Don't Know	2.0%	Strongly Disagree	3.0%	<p>We endeavour to keep parents/carers involved via informal meetings, parents' evenings, reports, information evenings, welcome meetings and open afternoons. We have regular communication with parents if their children are on the special educational needs register regarding their IPMs (Individual Provision Maps.) We will continue to improve our communication with parents and carers.</p>
Response	Percentage												
Agree	50.0%												
Strongly Agree	42.0%												
Disagree	3.0%												
Don't Know	2.0%												
Strongly Disagree	3.0%												

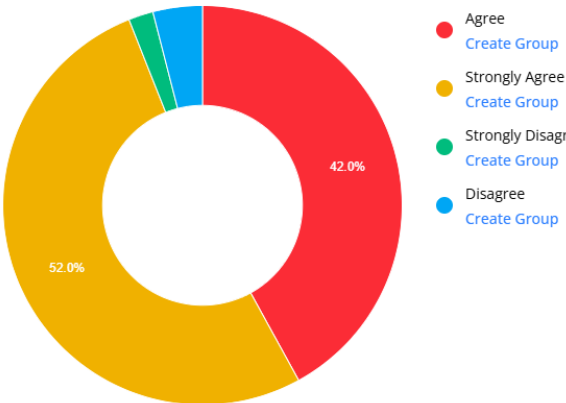
The school expects my child to work hard and achieve his or her best.	Action								
<p>The school expects my child to work hard and achieve his or her best.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>62.0%</td> </tr> <tr> <td>Agree</td> <td>36.0%</td> </tr> <tr> <td>Don't Know</td> <td>2.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	62.0%	Agree	36.0%	Don't Know	2.0%	<p>Our growth mindset values ensure children try their best and that we learn from our mistakes. We have high expectations for every single child but we don't compare children and stress the importance of being the best version of themselves. Our behaviour system means that on a weekly basis, each child can evaluate their own behaviour and how hard they have worked.</p>
Response	Percentage								
Strongly Agree	62.0%								
Agree	36.0%								
Don't Know	2.0%								

My child is making good progress at school.	Action										
<p>My child is making good progress at school.</p> <p>A donut chart with four segments: a large red segment (42.0%), a yellow segment (46.0%), a green segment (8.0%), and a small blue segment. A legend to the right lists: Agree (red), Strongly Agree (yellow), Disagree (green), and Don't Know (blue), each with a 'Create Group' link.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>42.0%</td> </tr> <tr> <td>Strongly Agree</td> <td>46.0%</td> </tr> <tr> <td>Disagree</td> <td>8.0%</td> </tr> <tr> <td>Don't Know</td> <td>4.0%</td> </tr> </tbody> </table>	Response	Percentage	Agree	42.0%	Strongly Agree	46.0%	Disagree	8.0%	Don't Know	4.0%	<p>We have robust systems to track children's progress during the year and then across their school life. Assessments and communications start with home visits as we get to know the needs of your child. Our KS2 SATS results last year were very pleasing and all above national average.</p> <p>77% reading (higher standard 32%)  71% writing (higher standard 10%)  84% mathematics (higher standard 13%)</p> <p>Our progress scores were superb.</p>
Response	Percentage										
Agree	42.0%										
Strongly Agree	46.0%										
Disagree	8.0%										
Don't Know	4.0%										

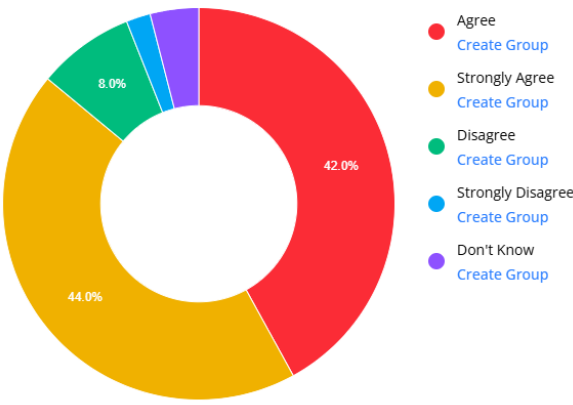
Pupils get help and support to do their best when they need it.	Action										
<p>Pupils get help and support to do their best when they need it.</p> <p>A donut chart with four segments: a large red segment (54.0%), a yellow segment (34.0%), a green segment (8.0%), and a small blue segment. A legend to the right lists: Strongly Agree (red), Agree (yellow), Don't Know (green), and Disagree (blue), each with a 'Create Group' link.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>54.0%</td> </tr> <tr> <td>Agree</td> <td>34.0%</td> </tr> <tr> <td>Don't Know</td> <td>8.0%</td> </tr> <tr> <td>Disagree</td> <td>4.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	54.0%	Agree	34.0%	Don't Know	8.0%	Disagree	4.0%	<p>We have interventions daily to ensure children who need extra help receive it. These include phonics interventions, daily readers, math's interventions, precision teaching and specific strategies recommended by specialists. Pupils also have access to sensory breaks if needed and can work with the pastoral lead if required.</p>
Response	Percentage										
Strongly Agree	54.0%										
Agree	34.0%										
Don't Know	8.0%										
Disagree	4.0%										

My child gets the right amount to do at home.	Action										
<p>My child gets the right amount of learning to do at home.</p> <p>A donut chart with four segments: a large red segment (58.0%), a yellow segment (32.0%), a green segment (8.0%), and a small blue segment. A legend to the right lists: Agree (red), Strongly Agree (yellow), Disagree (green), and Don't Know (blue), each with a 'Create Group' link.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>58.0%</td> </tr> <tr> <td>Strongly Agree</td> <td>32.0%</td> </tr> <tr> <td>Disagree</td> <td>8.0%</td> </tr> <tr> <td>Don't Know</td> <td>2.0%</td> </tr> </tbody> </table>	Response	Percentage	Agree	58.0%	Strongly Agree	32.0%	Disagree	8.0%	Don't Know	2.0%	<p>Homework is an important part of school, and it is good for children to get in the habit of completing tasks at home. Children get rewarded if they complete extra tasks at home too!</p> <p>Methods of teaching and learning have changed over the years and we try to work hard to support you to help your child with these new methods. There is help on the website e.g. Mathematics has a big section to help you with the methods but we appreciate sometimes it is better for us to work through examples with you in a "live" session. We will be planning these in for next year.</p>
Response	Percentage										
Agree	58.0%										
Strongly Agree	32.0%										
Disagree	8.0%										
Don't Know	2.0%										

My child likes school	Action										
<p data-bbox="215 273 391 295">My child likes school</p>  <table border="1" data-bbox="630 313 782 526"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>56.0%</td> </tr> <tr> <td>Strongly Agree</td> <td>36.0%</td> </tr> <tr> <td>Disagree</td> <td>6.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>2.0%</td> </tr> </tbody> </table>	Response	Percentage	Agree	56.0%	Strongly Agree	36.0%	Disagree	6.0%	Strongly Disagree	2.0%	<p data-bbox="817 273 1348 504">A happy child can learn! We work hard to ensure all the children in our care are happy and feel secure. We work hard to create an environment where children and staff are friendly and care for each other. We address problems and issues when they are brought to our attention.</p>
Response	Percentage										
Agree	56.0%										
Strongly Agree	36.0%										
Disagree	6.0%										
Strongly Disagree	2.0%										

My child is treated fairly at school.	Action										
<p data-bbox="215 873 518 896">My child is treated fairly at school.</p>  <table border="1" data-bbox="630 913 782 1131"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>42.0%</td> </tr> <tr> <td>Strongly Agree</td> <td>52.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>2.0%</td> </tr> <tr> <td>Disagree</td> <td>4.0%</td> </tr> </tbody> </table>	Response	Percentage	Agree	42.0%	Strongly Agree	52.0%	Strongly Disagree	2.0%	Disagree	4.0%	<p data-bbox="817 873 1348 1030">It is paramount that our children feel they are treated fairly in school. We address problems when they come to our attention, but make sure we listen first to the issue.</p>
Response	Percentage										
Agree	42.0%										
Strongly Agree	52.0%										
Strongly Disagree	2.0%										
Disagree	4.0%										



My child is happy at playtimes.	Action												
<p data-bbox="215 302 478 324">My child is happy at playtimes.</p>  <table border="1" data-bbox="638 336 790 627"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>42.0%</td></tr><tr><td>Strongly Agree</td><td>44.0%</td></tr><tr><td>Disagree</td><td>8.0%</td></tr><tr><td>Strongly Disagree</td><td>2.0%</td></tr><tr><td>Don't Know</td><td>4.0%</td></tr></tbody></table>	Response	Percentage	Agree	42.0%	Strongly Agree	44.0%	Disagree	8.0%	Strongly Disagree	2.0%	Don't Know	4.0%	<p data-bbox="821 302 1356 739">We recognise the importance of playtimes and dinnertimes for children for their social and emotional health and also the impact it can have on their academic attainment. The implementation of the OPAL programme has enabled children to explore different types of play and interactions and it has given children lots of different opportunities. It is having a great impact on the children. We thank you for your support in providing different equipment for the children.</p> <p data-bbox="821 739 1356 1131">We also have trained playground leaders to interact with children and encourage children to join in with games. Playground disputes are resolved. Sports leaders have chosen different equipment for the children to share. Year 6 and Reception “seeds and gardeners” buddies ensure interaction between all children. The pastoral lead provides support for children who find it difficult to interact at dinnertimes.</p>
Response	Percentage												
Agree	42.0%												
Strongly Agree	44.0%												
Disagree	8.0%												
Strongly Disagree	2.0%												
Don't Know	4.0%												

My child does not have a problem with bullying and/or exclusion by his/her peers.	Action
<p>My child does not have a problem with bullying and/or exclusion by his/her peers.</p> <p> <span>●</span> Agree  <span>●</span> Strongly Agree  <span>●</span> Disagree  <span>●</span> Don't Know </p>	<p>We create a climate of mutual respect and work with children taking into account other people's feelings. We take bullying extremely seriously and follow policies and procedures when needed. We will continue to work with the children regarding the definition of bullying and next year will be carrying out workshops for parents and carers.</p>

Behaviour in the school is good.	Action
<p>Behaviour in the school is good.</p> <p> <span>●</span> Strongly Agree  <span>●</span> Agree  <span>●</span> Don't Know  <span>●</span> Disagree </p>	<p>Our behaviour policy has been reviewed and we see improving behaviour as a partnership between the children and the staff. Children and staff all have mutual respect for each other and school rules have been decided together e.g. movement through school rule- "the St. Michael's Way." We have regular assemblies on how to behave and use the new equipment we get at playtimes and dinnertimes.</p>

School buildings are kept in good order.	Action
<p>School buildings are kept in good order.</p> <p> <span>●</span> Strongly Agree  <span>●</span> Agree  <span>●</span> Don't Know </p>	<p>We have a planned programme of maintenance and factor in planned projects including painting classrooms and replacing classroom furniture. We have worked hard to create desirable spaces for our children- as they deserve the best environment in which to work and play! Our site supervisor carries out daily checks on the premises.</p>

The school is well thought of in the local community	Action
<p>The school is well thought of in the local community.</p> <p>A donut chart with a white center. The chart is divided into six segments: a large red segment (44.0%), a large yellow segment (48.0%), a small green segment, a small blue segment, a small purple segment, and a very small pink segment. A legend to the right of the chart lists the following categories with corresponding colored dots: Agree (red), Strongly Agree (yellow), Strongly Disagree (green), Disagree (blue), and Don't Know (purple). Each category has a 'Create Group' link next to it.</p>	<p>We have worked hard to be involved in church and community events. We are developing links with our schools through our Building Bridges projects in Years 3, 4 and 5. We encourage our children to attend events in the local community. The children have a strong sense of community and want to look after it e.g. the headteacher took a group of litter pickers last term to tidy the pavement on Skipton Road outside school.</p>

I would recommend this school to other parents.	Action
<p>I would recommend this school to other parents.</p> <p>A donut chart with a white center. The chart is almost entirely red, with a very small yellow segment at the top. A legend to the right of the chart lists the following categories with corresponding colored dots: Yes (red) and No (yellow). Each category has a 'Create Group' link next to it.</p>	<p>We are extremely proud of our children, parents/carer, governors and staff in our school, and we all work very hard to get better and better. We are pleased that so many people would recommend us to other parents and carers.</p>

### What do we do well?

- Treating the children as individuals
- I think the support my child receives is excellent
- Those children are the absolute forefront of all you do and every decision you make - no matter how challenging
- Everything
- Communication, child care and support
- Friendly and approachable
- Always a welcoming atmosphere.
- Most things are done perfectly.
- Good communication, I love that the head teacher is extremely supportive if any issues arise, she always follows up with issues and checks in. I like that she is very involved and knows all of the children.
- Great atmosphere and lots of opportunities for the kids
- Always helpful when have a question
- There is always a happy atmosphere
- The head teacher is always very approachable and she always helps me with any issues I may have regarding my child. She works hard to try to improve the school thank you
- I feel most of the staff (definitely all the teachers) are brilliant with both the children and their families. Communication is fantastic and I feel my child is happy and safe at school.

If there are ever any problems they are dealt with with care and consideration and as a parent I always feel welcomed, heard and also important.

- I love the celebrations held with in school to celebrate special events/dates,
- My child enjoys school
- General comms and use of Facebook, Assemblies, clubs, nice environment. Comms about accidents are good. Days like the pj day.
- Making the children feel special. Helping them to succeed
- Everything, i feel from the minute my daughter walks through the door, all staff do what they can to make her feel secure and safe in school.
- School celebration assembly
- Maintaining a clean welcoming environment.
- Good communication through Facebook
- Playtime and outdoor provision is fantastic. Lovely, nurturing environment with care for all children. Excellent wraparound provision with Lovely staff.
- Staff have a friendly approach and are all welcoming
- Everything
- Communication Praise Early years provision Opal playtimes Welcome from all staff Parental involvement Head teacher's relationship with the pupils Head teacher's presence
- Welcoming parents along with their children to feel part of a school community
- I feel the school is great at recognising children have different abilities and working with them accordingly
- Outdoor space is amazing. It's great to see the children getting involved
- Lots of events/things for kids and parents to get involved with Assemblies seem informative
- The school does a great job of keeping parents informed and involved. The staff are approachable, and communication is generally clear and timely. I also appreciate the way the school encourages student growth through awards and positive feedback, it really boosts confidence and motivation.
- I love how many things are always happening important dates are celebrated well within the school with many activities
- Provide my child with a great learning environment and give her opportunities to develop her interests.
- Respect and value children for their individual self.

#### What could we do better?

- I think it would be an amazing opportunity to open up to parents and host teacher-parent Q&A sessions / "have a brew with the St Michaels crew" / coffee mornings with Ms Richardson .... There's a lot of love out there for you lovely lot .... But it would also be great to give every opportunity for any niggles to be weeded out in an open, relaxed and transparent way. As always, happy to support and you have our full advocacy and backing - me and my little team think you ALL do a fantastic job. Thank you xxxxxx
- After school club activities could be better like they used to be, such as decorating cakes and bingo.
- Play time supervision.

#### Response

Coffee mornings will be planned each term from now on starting on the Friday 27<sup>th</sup> June at 10:30am. It will be an opportunity for you to come and have a chat and be in school when the children are present.

The sessions will be planned and a variety of activities will be included.

Our dedicated staff have completed comprehensive OPAL programme training this

	<p>year to enrich pupils' playtime experiences, with further development planned. Additionally, all team members maintain current safeguarding training standards</p>
<ul style="list-style-type: none"> <li>• Longer time period for topic homework</li> </ul>	<p>We try to ensure that the topic homework matches with what the children are learning that term.</p>
<ul style="list-style-type: none"> <li>• Maybe communicate via letters etc I miss some stuff on spider at times</li> <li>• Sometimes school spider can be a bit confusing how to use</li> </ul>	<p>While we send some paper copies for important matters, tight budgets mean we're increasingly using digital communication - helping both our finances and the environment!</p>
<ul style="list-style-type: none"> <li>• I would like a weekly feedback sheet on how my little girl is doing</li> </ul>	<p>While we'd love to accommodate every request, this isn't possible for every child in school. Our priority is maximising meaningful interactions between staff and pupils during school time. Communication books remain available for specific children where needed.</p>
<ul style="list-style-type: none"> <li>• Communication between parents and TA's. Communication between teachers and TA's from one year group to another regardless previous/current issues.</li> </ul>	<p>We hold two transition days and meetings in the summer term where teachers and teaching assistants have come together to discuss the pupils they'll be teaching next year, ensuring smooth transitions.</p>
<ul style="list-style-type: none"> <li>• More intervention with children that are challenging or face difficulties so that these particular children don't take frustration/anger out on their peers</li> </ul>	<p>At St. Michael and All Angels, we pride ourselves on nurturing every child, especially those who find certain situations challenging. Our comprehensive interventions support pupils' social development, while positive, caring and forgiving interactions flow through every aspect of school life. All staff receive specialist training to support children with additional needs, including autism.</p>
<ul style="list-style-type: none"> <li>• Maybe find a way to share photos, certificates and school reports on the app as some parents don't have social media thats the only thing I would say, the schools amazing!</li> </ul>	<p>We share photos through our newsletter and will look to include certificates and reports via the app soon.</p>
<ul style="list-style-type: none"> <li>• The lunch food</li> </ul>	<p>Our pupils have varied meals through our partnership with Lancashire catering services. With three daily choices from a rotating three-week menu featuring international cuisine,</p>

<ul style="list-style-type: none"> <li>• Sanction/ Reward systems are something I'd like to see shifting and moving away from 'pot of gold' and 'thunder and lightening' to a more trauma informed system that works for all pupils</li> <li>• looking forward to creating a successful PTA raising extra funds to create more extra opportunities for the children and families</li> <li>• Spring/summer fairs at school, school discos or end of year/Christmas parties.</li> <li>• Receive no updates on my child's progress Parents evening was cancelled and not rescheduled.</li> <li>• Run regular community engagement events where the villagers and families are involved in the school and in turn school is able to promote themselves to the community.</li> </ul>	<p>updated twice yearly, we try to ensure nutritious, exciting dining experiences for all.</p> <p>We are currently working towards achieving the Behaviour Quality Mark, which has prompted us to review all our behaviour systems across school. Our dedicated staff team are undertaking comprehensive training in trauma-informed approaches, exploring the theory and psychology that underpins behaviour. This important professional development will continue into next year.</p> <p>We have recently formed a "Friends of St. Michael" as an opportunity to strengthen our school community. The first meeting on 19th June- please let school know if you are interested in joining.</p> <p>"Friends of St. Michaels" group! This exciting development will bring more wonderful parties and fairs to our school community, creating additional opportunities for families to come together and celebrate.</p> <p>Due to absence of the Reception teacher due to a planned operation, the parents evenings has been rescheduled for the 23<sup>rd</sup> and 25<sup>th</sup> June.</p> <p>We strive to participate in community events whenever possible, though we recognise there's room for improvement. The newly formed Friends of St Michaels will certainly help strengthen these connections. We'd welcome any suggestions from parents and carers, as enhancing community engagement will feature prominently in next year's school improvement plan.</p>
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**Thank you very much for taking your time to complete the survey and for your comments. We very much appreciate it.**