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PE Funding

Evaluation Form

Commissioned by

Created by



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ol style="list-style-type: none"> 1. Playground Leader Training for Sports Council members 2. Running track class challenges 3. Half termly PE/Sports assemblies 4. Sports For Champions athlete visit/fundraiser 5. All inclusive traditional sports day 6. Continued membership of PSSP 7. Continual weekly/annual NC swimming provision at PLC 8. 'Go Velo' Bikeability sessions for EYFS & Y5 9. Free after school sports clubs 5 times a week 	<ol style="list-style-type: none"> 1. PLT Sports Council members Invited to lead PSSP event at Pendle Leisure Centre 2. Classes motivated to achieve individual & class rewards 3. Opportunity to showcase to whole school success achieved in and out of school 4. Positive uptake for fundraising event, raising money for Sports Council to spend 5. Excellent attendance from parents/carers 6. Targeted audience events enabling all inclusive participation 7. Majority of swimmers reaching expected NC targets 8. Majority of attendees achieving success criteria 9. ASSC registers full for each club 	<ol style="list-style-type: none"> 1. Proposed healthy lifestyle lunchtime club 2. Top up sessions for Y6 swimmers not meeting NC standard 	<ol style="list-style-type: none"> 1. Club not established 2. Unable to accommodate due to a full school diary

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Develop sporting opportunities during the school day.</p> <p>Ensure all children have the opportunity to take part in participation/competitive events throughout the school year Children identified & entered into a variety of SSP organised participation events specific to the needs of individuals</p> <ul style="list-style-type: none"> - Participate in 80%+ of PSSP events - Engender school/team & individual pride in our school sports teams with kit provided for all attendees. <p>New and additional PE/sports equipment (curriculum specific) to ensure opportunities for quality PE provision are provided</p> <p>Half termly designated PR/ Sports Assembly to celebrate achievements in and out of school to raise awareness of PR/Sport and encourage all pupils to aspire to be involved. Role models celebrated so children identify with success and aspire to follow a similar path.</p>	<p>Train older pupils as play leaders Introduce OPAL play scheme to encourage physical exercise through outdoor play introducing new and recycled resources. 3 year training programme for staff and pupils. Subscribe to the Opal training program with a dedicated mentor work with and a designated Opal working group to develop out outdoor grounds encouraging increased physical, social & emotional and problem solving activities. £5,682.</p> <p>Subscribe to Pendle Schools Partnership to access various sporting competitions and non-competitive workshops £1850 Enabling a greater range of children participate in a non-competitive environment Targeted individuals encouraged to participate/experience new sporting opportunities</p> <p>£</p> <p>Termly assemblies conducted to celebrate individual and team achievements both in and out of school. Awards and certificates presented. £100</p>

Intended actions for 2024/25

<p><i>Provide free sports after school clubs targeted at different age groups to ensure every child has the opportunity to try a different sport</i></p> <p>‘Sports For Champions’ Athlete visit/circuit training fundraiser event/presentation assembly for whole school (March 25th 2025)</p> <p>Ensure PE, physical activity & wellbeing are at the core of the school vision & values. All inclusive traditional sports day that allow individual to showcase their skills and learn Core values of respect, resilience, self-belief & being active & healthy are being reinforced</p> <p>Continual development of PE subject lead & staff to facilitate the best practice across school & attend relevant PE courses to ensure CPD for PE lead & staff . Attend termly PLT PE/Sports lead cluster meetings/courses to ensure CPD. Staff to observe RP annually for CPD. Maintain, develop & improve quality of whole school PE provision. Improved behaviour & confidence in PE impacts positively in other curriculum areas</p> <p>Subscribe to a range of sporting bodies to allow access to a range of opportunities & training for staff & children. Continue to subscribe to the Pendle Schools Sports Partnership enabling access to a wide range of sporting activities & training opportunities</p> <p>Provide staffing, transport & resources enabling access to a wide range of sporting activities (more events now during the school day to enable targeted pupils to access healthy lifestyle activities) Continue link with ‘Go</p>	<p>Edstart to provide after school sports club coaching between 15:20 and 16:20 Monday – Friday during term time. £5,800 (Football, badminton, multiskills, boxing, American football, dodgeball, basketball and many more)</p> <p>‘Sports For Champions’ Athlete visit/circuit training fundraiser event/presentation assembly for whole school (March 25th 2025) Repeat annually & celebrate in assemblies £600.00</p> <p>PE lead to continue actions to ensure standard of PE provision, maintain subscription to Pendle Schools Sports Partnership. Maintain, develop & improve quality of whole school PE provision. Improved behaviour & confidence in PE impacts positively in other curriculum areas Develop confidence in delivering and assessing PE and Games units of work through the Lancashire PE APP</p> <p>Enter termly sports events.</p> <p>Majority of KS2 children engaged in physical/sporting activity at least once per week Staff & children able to attend a variety of sporting events throughout the academic year & during school day – targeting those that cannot access after school Target individuals who have not participated/are unable to attend after school</p>
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Intended actions for 2024/25

'Go Velo' to provide bikeability for EYFS 'Learn to Ride' & Y5. Potentially purchase Balance Bikes for EYFS.

Continual National Curriculum swimming provision for Y5 & Y4 classes
Top up swimming for Y6 who have not met NC standard. Take pupils during the summer term for top up lessons to enable children to meet the standard

sports events.

Give all children the opportunity to complete bikeability course, improving riding confidence/skills.

Majority of children able to swim confidently, competently & proficiently over 25 metres by the time they leave primary school

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
(as explained above)	(as explained above)

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?