| **St Michael and All Angels Church of England Primary**  **History Curriculum Overview** | | | | | | |
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| **Year** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **R** | Who is special in my family?  Childhood |  | What are the important places in Foulridge?  Civilisation  **Similarity and difference** | People who help us.  What is the role of the local police?  Equality and justice | How long have I lived here?  How and why do people move to Foulridge?  Migration |  |
| **Y1** |  |  | **Changes within Living memory**  *How have toys changed from the past?*  Childhood  **Similarity and difference** |  | **Events beyond living memory that are significant nationally of globally**  *What impact did the Great Fire of London have on London?*  Civilisations  **Cause and consequence** |  |
| **Y2** |  |  | **Significant historical events, people and places**  *Why was Wallace Hartley so Significant?*  Equality and Justice.  **Historical significance** |  | **Significant individuals in the past who have contributed to national and international achievements.**  *In What ways was Leorie Constantine a significant individual?*  *Migration*  **Historical significance** |  |
| Y3 | **Local History unit**  What was life like for a child who lived on the Foulridge canal in the past?  Childhood  **Sources and Evidence**  **Historical interpretations** |  | **Changes in Britain from the Stone Age to Iron Age**  How much did life change when man learnt how to farm?  **Cause and Consequence** |  | **The Roman Empire and Its impact on Britain**  How did the Romans keep control of Britain? (Ribchester)  **Cause and Consequence** |  |
| Y4 |  | **Ancient Civilisations**  **Introductory unit**  What do the ancient civilisations have in common?  **Similarity and difference** | **Aspect of British History beyond 1066**  Has the way we catch and punish criminals improved in the last 200 years?  Equality and Justice  **Change and Continuity** |  | **Ancient Egypt (in depth study)**  What do we know about Tutankhamun?  **Sources and Evidence** |  |
| Y5 | **Local History Study**  What was it like to be a school pupil in Foulridge in the past?  **Sources and evidence**  **Change and continuity** |  | **Britain's settlement by Anglo Saxons and Scots** Who was buried at Sutton Hoo?  Migration  **Sources and evidence** |  | **Non-European Society**  Why should we study the Maya?  Civilisation  **Historical significance** |  |
| Y6 |  |  | **Vikings and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.**  Is it fair to call the Vikings brutal invaders?  **Historical Interpretations**  **Cause and consequence** |  |  | **Ancient Greece**  Would you prefer to live in Athens or Sparta?  Equality and Justice  **Similarity and Difference** |