

St Michael & All Angels C of E (VA) Primary School Curriculum 2023-2024: Year I



English

- The Highway Rat
- Non-fiction Information sheet
- Poetry

<u>Design Technology</u> <u>Mechanisms: Sliders & levers</u>

- To design purposeful, functional, appealing products for themselves and other users based on design criteria. (moving picture)
- To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. (design own moving picture)
- To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- To explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

RE

- To give children an opportunity to reflect upon the miracles of nature and new life during springtime.
- •To hear and be able to retell the Easter Story.
- To make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.

Topic:

Our country- where do I live?

Mathematics

- Length and Mass
- Addition and Subtraction
- Fractions
- Time
- Position & direction
- Division

Science: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Music

- *Listen and Appraise the song Our World and other songs
- ■Warm Up Games
- •Flexible Games
- Learn to Sing the Song
- •Play Instruments with the Song
- •Improvise with the Song
- Perform the Song



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PSHE

Core theme: Living in the Wider World What can we do with money?

- What money is that money comes in different forms
- •How money is obtained (e.g. earned, won, borrowed, presents)
- How people make choices about what to do with money, including spending and saving
- The difference between needs and wants that people may not always be able to have the things they want
- •How to keep money safe and the different ways of doing this

PE

Lancashire Scheme of Work - Mr
 Phillipson

Topic:

Our country-where do I live?

Computing - Technology Around Us

- •To know that technology is something that helps us.
- •To identify a computer and know the main parts.
- •To know how to type using a keyboard.
- •To know you can edit text using a keyboard.
- I can identify rules that help keep us safe and healthy in and beyond the home when using technology
- •I know that the work I create belongs to me.
- •I can name my work so that others know it belongs to me.

Geography Our country- where do I live?

- To begin to name and locate the four countries within the UK using maps and atlases.
- •To begin to recognise and compare different localities.
- •To name and locate the capital cities of the UK.
- •To name and locate some key landmarks of the capital cities of the UK.
- To recall and describe some simple characteristics of a capital city (London)
- •To begin to recall some of the seas surrounding UK