



RE

- To know the stories of Jesus miracles can be found in the Gospels in the New Testament.
- To know that Christians believe that the miracles reveal Jesus as the Son of God.
- To talk about their own feelings and experiences.
- To ask and respond sensitively to questions about their own and others' feelings and experiences.
- To retell stories of Jesus covered in this unit.
- To make the connection between the Bible stories and Christian beliefs about Jesus.

Music

- Charanga; I am in the Groove.

English

- Peter Rabbit Integrated unit
- Narrative
- Information text

Topic:

How have toys changed from the past?

Mathematics

- Place Value
- Measurement- Weight & Mass
- 2D & 3D shape
- Money
- Multiplication
- Division

Science: Materials

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties

Art & Design

- To investigate how to mix secondary colours.
- To apply knowledge of colour mixing when painting.
- To explore colour when printing.
- To experiment with paint mixing to make a range of secondary colours. (shade/dark/light)
- To apply their painting skills when working in the style of an artist. (Clarice Cliff)



PSHE

Core theme: Health & Wellbeing

What helps us to stay healthy?

In this unit children will learn:

- To understand what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)
- That things people put into or onto their bodies can affect how they feel.
- How medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy.
- Why hygiene is important.
- Simple hygiene routines that can stop germs from being passed on.
- What they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing.

Topic:

How have toys changed from the past?

Computing - Algorithms Beebots

- To explore a new device.
- To create a demonstration video. (how to use a Beebot)
- To plan and follow a set of instructions precisely.
- To program a device.
- To create a program.

PE

- Lancashire Scheme of Work - Mr Phillipson

History

- Use sources to answer simple questions about the past e.g. which object is older? How do we know?
- Choose parts of stories and other sources to show what they know about events.
- Ask and answer questions about the past through observing, handling and using a range of sources.
- Recognise the distinction between past and present.
- Place a few objects in order using common phrases to show the passing of time (old, new, older, newer)
- Identify some similarities and differences between ways of life at different times.
- Use historical concepts such as now/then and same/different when making simple connections and noting contrasts.