

# St Michael and All Angels British Values Statement



British Value	School Statement	Evidence	Impact
Democracy	<p>The children at St Michael and All Angels see democracy in action in a variety of ways and see this as being an essential component of successful team work.</p> <ul style="list-style-type: none"> <li>• Democracy is a school value that children consider when discussing respect and fairness and as part of the annual election process for the School Council, Sports Council and Eco Council.</li> <li>• We encourage participation and pupil voice in school. This includes our School Council, Sports Council, Eco Club, Worship group, Playground Leaders, pupil led competitions and librarians etc.</li> <li>• Pupil views are solicited through regular surveys, including an annual pupil questionnaire, the results of which are reviewed by the School Council to identify next steps.</li> <li>• Democracy is promoted through PSHCE lessons and assemblies. Curriculum work also supports developing understanding of democracy e.g. learning about the start of democracy in a study of Ancient Greece</li> <li>• All the children are included in a school House teams and are encouraged to work together to achieve success</li> </ul>	<p>School Council elections.</p> <ul style="list-style-type: none"> <li>• School Council minutes</li> <li>• Sports Council elections.</li> <li>• Sports Council minutes</li> <li>• Eco Club minutes</li> <li>• Discussion with pupils.</li> <li>• Curriculum planning.</li> <li>• Collective Worship planning.</li> <li>• R.E. scheme of work and pupils' work.</li> <li>• PSHCE scheme of work and pupils' work.</li> <li>• Learning Walks that evaluate behaviour for learning.</li> <li>• Annual pupil survey, reviewed by the School Council.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils feel they have a voice that is listened to and acted upon.</li> <li>• Pupils have an understanding of how they can influence decision making through the democratic process.</li> <li>• Many pupils are enthusiastic, confident and proactive in taking on leadership roles.</li> <li>• Pupils are able to work cooperatively in pairs and groups as well as in whole class situations.</li> <li>• Pupils are given opportunity to learn how to argue and defend points of view. They understand about turn taking and respecting the views of others.</li> </ul>

## St Michael and All Angels British Values Statement



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Rule of Law</p>	<ul style="list-style-type: none"> <li>• The children at St Michael and All Angels are familiar with this concept through the strong values-based school rules and our growth mindset and Christian values. These are displayed in every classroom.</li> <li>• We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy. There are rewards for exhibiting excellent/caring behaviour and consistent demonstration of our values is recognised in a variety of ways including stickers, house points, Headteacher Awards and Celebration Assemblies etc.</li> <li>• Through our school assemblies, R.E. and PSHCE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>• Pupils are encouraged to develop independence in learning and to think for themselves.</li> </ul>	<ul style="list-style-type: none"> <li>• School Council minutes and records.</li> <li>• Curriculum planning.</li> <li>• Collective worship planning.</li> <li>• R.E. planning and work.</li> <li>• Learning Walks for behaviour and behaviour for learning.</li> <li>• Looking after others in school e.g. Playground Leaders.</li> </ul>	<ul style="list-style-type: none"> <li>• Children know that school safe, supportive place and that the adults can be trusted.</li> <li>• Children know what to do if they feel unsafe/unhappy.</li> <li>• Children are aware of what is expected in school and the consequences if school rules are broken.</li> <li>• Pupils are consulted on many aspects of school life and demonstrate independence of thought and action.</li> <li>• Pupils take a responsible role in school for others: Playground Leaders etc.</li> </ul>
--	---	---	---

## St Michael and All Angels British Values Statement



<p>Individual Liberty</p>	<ul style="list-style-type: none"> <li>• Through our school values and PSHCE, pupils are taught about personal responsibility, choices, ambition and aspiration.</li> <li>• Pupils are encouraged to take opportunities to follow their individual interests in art, music, sport etc.</li> <li>• Children are taught how to keep themselves safe, including esafety. This is done through computing lessons, assemblies as well as through the PSHCE curriculum.</li> <li>• Children are taught to stand up to any form of discrimination or oppression.</li> <li>• Focus weeks for Anti-Bullying and E-Safety take place annually, involving all pupils across school.</li> <li>• Pupils are actively encouraged to make choices e.g. through choice of challenges in lessons, how to approach a science investigation, choice of home learning projects, participation in extra-curricular clubs etc</li> <li>• When supporting children through friendship disagreements and behaviour incidents, pupils are supported to reflect upon their actions, to make positive choices and to consider the consequences of their actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Values – website page classroom displays, central display, discussion with pupils.</li> <li>• Collective Worship planning.</li> <li>• PSHCE planning and work.</li> <li>• R.E. planning and work.</li> <li>• Learning Walks that evaluate behaviour for learning.</li> <li>• School Council elections, minutes</li> <li>• Sports Council elections, minutes</li> <li>• Discussion with pupils.</li> <li>• Pupil surveys</li> <li>• Home learning work.</li> <li>• Behaviour records.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils have an understanding that they have the freedom to make choices.</li> <li>• Pupils have many opportunities to make personal choices e.g. home learning projects with a choice of activity, votes for School Council, Eco Council, Sports Council, pupil surveys etc.</li> <li>• Most pupils are able to make choices confidently and can articulate the reasons for their decisions.</li> <li>• Most pupils demonstrate understanding that actions have consequences and that they have responsibility for these</li> </ul>
---------------------------	--	--	--

## St Michael and All Angels British Values Statement



<p>Mutual Respect and Tolerance of Different Faiths and Beliefs</p>	<ul style="list-style-type: none"> <li>• We celebrate the achievements of all and consider ourselves to be an inclusive school.</li> <li>• Respect is one of our core values, and so is central to much of the work of the school. We pay explicit attention to this as part of our R.E., PSHCE and SMSC curriculum.</li> <li>• Through our school's values, PSHCE lessons and assemblies children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities whilst being understanding of differences.</li> <li>• Children are strongly encouraged to develop independence in learning and to think for themselves.</li> <li>• We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy.</li> <li>• Tolerance and understanding of different faiths and beliefs is promoted throughout school Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>• Visitors of different faith backgrounds have visited school to share aspects of their culture and visits take place to local places of worship.</li> </ul>	<ul style="list-style-type: none"> <li>• R.E. curriculum and scheme of work.</li> <li>• R.E. planning and pupils' work.</li> <li>• Collective Worship planning.</li> <li>• SMSC audit of provision.</li> <li>• Central displays.</li> <li>• Learning Walks for behaviour and behaviour for learning.</li> <li>• Celebration assemblies.</li> <li>• Discussion with pupils.</li> <li>• Charity support which includes: Children in Need, Comic Relief, Hope in Sri Lanka, Pendleside Hospice.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils understand about the importance of accepting responsibility and of their right to be heard in school.</li> <li>• Pupils are consulted on many aspects of school life and demonstrate independence of thought and action.</li> <li>• Pupils can articulate why respect is important; how they show respect to others and how they feel about it for themselves.</li> <li>• Pupils' behaviour demonstrates their good understanding of this value in action</li> <li>• Pupils are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for diversity of culture and faith.</li> </ul>
---	--	---	--