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| **History: Substantive Concept Map** | | | | |
|  | **Childhood** | **Civilisation** | **Equality and Justice** | **Migration** |
| EYFS | Who is special in my family? | What are the important places in Foulridge? | People who help us. What is the role of the local police? | How long have I lived here? How and why do people move to Foulridge? |
| Y1 | How have toys changed from the past? | What impact did the great fire have on London? |  |  |
| Y2 |  |  | Why was Wallace Hartley so significant? | In what ways was Learie Constantine a significant individual? |
| Y3 | What was life like for a child who lived on the Foulridge canal in the past? |  |  | Stone Age: How much did life change when man learnt how to farm?  How did the Romans keep control of Britain? (Ribchester) |
| Y4 |  | Introductory Unit on ancient civilisations? How much did they have in common?  Why was Tutankhamun's tomb an important discovery? | Has the way we catch and punish criminals improved in the last 200 years? |  |
| Y5 | What was it like to be a school pupil in Foulridge in the past? | Why should we study the Maya? |  | Who was buried at Sutton Hoo? |
| Y6 |  |  | Would you prefer to live in Athens or Sparta? | Is it fair to call the Vikings Brutal invaders? |