| **St Michael and All Angels Church of England Primary****History Curriculum Overview**  |
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| **Year** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **R** | Who is special in my family?Childhood  |  | What are the important places in Foulridge?Civilisation **Similarity and difference** | People who help us. What is the role of the local police?Equality and justice  | How long have I lived here? How and why do people move to Foulridge?Migration  |  |
| **Y1** |  |  | **Changes within Living memory***How have toys changed from the past?*Childhood**Similarity and difference** |  | **Events beyond living memory that are significant nationally of globally***What impact did the Great Fire of London have on London?*Civilisations**Cause and consequence** |  |
| **Y2** |  |  | **Significant historical events, people and places** *Why was Wallace Hartley so Significant?*Equality and Justice.**Historical significance** |  | **Significant individuals in the past who have contributed to national and international achievements.***In What ways was Leorie Constantine a significant individual?**Migration* **Historical significance** |  |
| Y3 | **Local History unit** What was life like for a child who lived on the Foulridge canal in the past?Childhood**Sources and Evidence** **Historical interpretations** |  |  **Changes in Britain from the Stone Age to Iron Age** How much did life change when man learnt how to farm?**Cause and Consequence**  |  | **The Roman Empire and Its impact on Britain**How did the Romans keep control of Britain? (Ribchester)**Cause and Consequence**  |  |
| Y4 |  | **Ancient Civilisations** **Introductory unit** What do the ancient civilisations have in common?**Similarity and difference**  | **Aspect of British History beyond 1066**Has the way we catch and punish criminals improved in the last 200 years?Equality and Justice **Change and Continuity** |  | **Ancient Egypt (in depth study)**What do we know about Tutankhamun?**Sources and Evidence**  |  |
| Y5 | **Local History Study**What was it like to be a school pupil in Foulridge in the past?**Sources and evidence** **Change and continuity** |  | **Britain's settlement by Anglo Saxons and Scots** Who was buried at Sutton Hoo?Migration**Sources and evidence** |  | **Non-European Society**Why should we study the Maya?Civilisation **Historical significance** |  |
| Y6 |  |  | **Vikings and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.**Is it fair to call the Vikings brutal invaders?**Historical Interpretations****Cause and consequence**  |  |  | **Ancient Greece**Would you prefer to live in Athens or Sparta?Equality and Justice**Similarity and Difference** |