

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

St Michael and All  
Angels CE VA School  
October 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Emphasis on increasing physical activity for all children in school	Develop sporting opportunities during the school day at St. Michael's; - KS2 trained playground leaders to develop their role by encouraging more active lifestyles through organised playtime/lunchtime games (12 KS2 chdn. Trained Sept. 2022)  - Continued development of running track class challenges for all children (from Sept. 2022)  - Introduce a Road Safety/Healthy Living week – walk to school week to promote healthier lifestyles	(from PSSP SLA)          £300	- UKS2 leaders delivering sports/games to EYFS/KS1 & KS2 pupils. New equipment provided Sept.2022)  - New challenges on running track noticeboards & rewards in PE assemblies  - Awareness & benefits of a healthier diet & greater physical activity (walking to & from school)	- Continued training for School Sports Council members/Play Leaders to ensure quality of play/lunchtime games  - Achieve personal bests/complete a targeted distance e.g. To New York or a 26 mile marathon. Weekly class best scores to earn a variety of awards: Certificates/wristbands/fitbits etc.  - Repeat on an annual basis

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	(summer term 2023)			
	- Fitness Evolution coaches to deliver 'Boxfit' taster sessions to encourage healthier lifestyles (Spring 1 2023)	£200	- More children joining After school sports clubs & local sports clubs. Signposted via PE/Sports display & RP assemblies	- Repeat termly/annually
	- 'Personal Best' lunchtime challenge club to create interest/desire to improve performance/lifestyle (Spring 1 2023 – delivered by TA?)	£200	- Opportunities for children to access healthy activity in a non-competitive/sporting environment	- Weekly club with standout performances/awards in PE/Sports assemblies
	- Add to existing outdoor playground equipment to promote healthy lifestyles (e.g. traverse wall, active outdoor stations on field)		- promote physical activity/social & spatial awareness/outdoor learning by sharing & cooperating	- Sustainable & long lasting learning resource. Sports council to assist setting new termly challenges
	- New & additional PE/Sport equipment (curriculum specific)	£2000	- ensure opportunities for quality PE provision are provided	- Sustainable & long lasting learning resources

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Half Termly designated PE/Sports Assembly to celebrate achievements in & out of school to raise awareness of PE/Sport & encourage all pupils to aspire to be involved	- Achievements celebrated in assembly (match reports/names of participants/out of school sporting success shared with all)	£100	- Raised self-esteem, children rewarded with trophies/medals/certificates etc.	- Half termly assembly

<ul style="list-style-type: none"> <li>- Role models celebrated so children identify with success &amp; aspire to follow a similar path</li> </ul>	<ul style="list-style-type: none"> <li>- 'Sports For Champions' Athlete visit/circuit training fundraiser event/presentation assembly for whole school (January 2023)</li> </ul>	£200	<ul style="list-style-type: none"> <li>- Children participate in event to raise funds for school. Sports council to purchase playtime equipment with money raised</li> </ul>	<ul style="list-style-type: none"> <li>- Continued investment in resources to encourage continual active play</li> </ul>
<ul style="list-style-type: none"> <li>- Ensure PE, physical activity &amp; wellbeing are at the core of the school vision &amp; values</li> </ul>	<ul style="list-style-type: none"> <li>- All inclusive traditional sports day that allow individual to showcase their skills</li> </ul>	£200	<ul style="list-style-type: none"> <li>- Core values of respect, resilience, self-belief &amp; being active &amp; healthy are being reinforced</li> </ul>	<ul style="list-style-type: none"> <li>- Repeat annually &amp; celebrate in assemblies</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continual development of PE subject lead &amp; staff to facilitate the best practice across school &amp; attend relevant PE courses to ensure CPD for PE lead &amp; staff</li> <li>- Provide new PE iPad for PE lead to facilitate above LPDS PE passport curriculum &amp; assessment tool + 3 year subscription fee</li> </ul>	<ul style="list-style-type: none"> <li>- Attend termly PLT PE/Sports lead cluster meetings/courses to ensure CPD. Staff to observe RP annually for CPD.</li> <li>- PE Lead &amp; HT to attend new LPDS 'Primary PE Passport' SOW &amp; refresher/update courses (RP &amp; SR attended Sept.2022)</li> </ul>	(from PSSP SLA/School Budget share)  (£800)	<ul style="list-style-type: none"> <li>- Maintain, develop &amp; improve quality of whole school PE provision. Improved behaviour &amp; confidence in PE impacts positively in other curriculum areas</li> <li>- Develop confidence in delivering and assessing PE and Games units of work through the Lancashire PE APP</li> </ul>	<ul style="list-style-type: none"> <li>- PE lead to continue actions to ensure standard of PE provision. Maintain subscription to Pendle Schools Sports Partnership</li> <li>- Develop, maintain &amp; improve PE provision throughout school</li> </ul>



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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Subscribe to a range of sporting bodies to allow access to a range of opportunities & training for staff & children	<ul style="list-style-type: none"> <li>- Continue to subscribe to the Pendle Schools Sports Partnership enabling access to a wide range of sporting activities &amp; training opportunities</li> <li>- Continue partnership with 'Up &amp; Active' sports leaders to provide 4 weekly after school sports clubs</li> <li>- Develop the use of outdoor learning training/provision for staff/children &amp; incorporate after school clubs</li> <li>- Continual National Curriculum swimming provision for Y5 &amp; Y4 classes</li> </ul>	<p>£2500</p> <p>£4000</p> <p>(from School Budget share)</p>	<ul style="list-style-type: none"> <li>- Enter termly sports events as organised by SSP leader</li> <li>- Majority of KS2 children engaged in physical/sporting activity at least once per week</li> <li>- Develop social/life skills in an outdoor learning environment</li> <li>- Majority of children able to swim confidently, competently &amp; proficiently over 25 metres</li> </ul>	<ul style="list-style-type: none"> <li>- Annual subscription</li> <li>- Signpost individuals to organised sports clubs/facilities specialising in particular interests</li> <li>- Develop/maintain area(s) of school grounds to facilitate outdoor learning experiences</li> </ul>

	<ul style="list-style-type: none"> <li>- Provide staffing, transport &amp; resources enabling access to a wide range of sporting activities (more events now during the school day to enable targeted pupils to access healthy lifestyle activities)</li> </ul>	£1000	<ul style="list-style-type: none"> <li>- Staff &amp; children able to attend a variety of sporting events throughout the academic year</li> </ul>	<ul style="list-style-type: none"> <li>- Target individuals who have not participated/are unable to attend after school sports events.</li> </ul>
	<ul style="list-style-type: none"> <li>- Continue link with 'Go Velo' to provide bikeability for EYFS 'Learn to Ride' &amp; Y5 &amp; Y6. Potentially purchase Balance Bikes for EYFS.</li> </ul>	£625 (+ cost of Balance Bikes)	<ul style="list-style-type: none"> <li>- Children completing bikeability course, improving riding confidence/skills</li> </ul>	
	<ul style="list-style-type: none"> <li>- Continue link with Judith Wood/Gillian Rowan Wilde (Pendle Orienteering Club) to lead half termly clubs. School to continue hosting Inter-schools orienteering events throughout the year.</li> </ul>	£500	<ul style="list-style-type: none"> <li>- Greater opportunity for individual competitive events/develop map skills/environmental awareness/health &amp; fitness</li> </ul>	<ul style="list-style-type: none"> <li>- Repeat termly/annually</li> </ul>
	<ul style="list-style-type: none"> <li>- Subscribe to 'Project Touchline'</li> </ul>	£2000	<ul style="list-style-type: none"> <li>- Pioneering &amp; transforming Christian values through PE/Sport &amp; collective worship reflected in children's positive attitudes/behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- Annual subscription</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Ensure all children have the opportunity to take part in participation/competitive events throughout the school year.	- Children identified & entered into a variety of SSP organised participation events specific to the needs of individuals  - Participate in 80%+ of PSSP events - Engender school/team & individual pride in our school sports teams with kit provided for all attendees.	(from PSSP SLA)	- A greater range of children participate in a non-competitive environment	- Targeted individuals encouraged to participate/experience new sporting opportunities

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	